#### **GIS Basics**

## SPATIAL STATISTICS WORKSHOP

March 15 - 16, 2006

Presenter: D. Alan Davenport, GIS Coordinator Division of Migratory Bird Management U. S. Fish and Wildlife Service, Laurel, MD

#### Acknowledgement:

Some of the slides used in this presentation were adapted from the course **TEC7112** – *GIS Introduction for Conservation Professionals* taught at the National Conservation Training Center, Sheperdstown, WV.

## What is a Geographic Information System?

#### A GIS is

◆A computer-based system designed for the collection, storage, and analysis of phenomena where geographic (spatial) location is an important characteristic or critical to the analysis.

#### Components

- ◆Spatial Data
- ◆Attributes

#### **Spatial Data**

- ◆Landscape elements that have physical dimensions and geographical location. These elements can be represented in two different ways:
- ◆Vectors
- ◆Rasters

#### **Vector Data**

Points

Lines



#### **Vector Data**

- Points
- ◆locations of buildings
- wood duck boxes
- water control structures

#### **Vector Data**

Lines

- ◆roads
- ◆boundaries
- ◆streams
- ◆power lines

#### **Vector Data**



**Polygons** 

- **♦lakes**
- cover types
- ◆timber stands

#### **Vector Data**



#### Vector Data





Overview

Close-up

#### Raster Data



**Cells or Pixels** 

- ◆Landscape elements represented as rows and columns of continuous cells
- ◆Each cell has a location
- ◆Each cell has a value or attribute

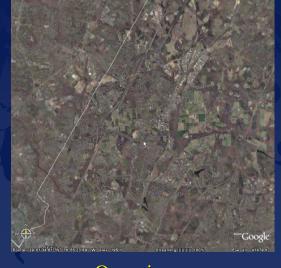
# Raster Data Overview Close-up

#### Raster Data

**♦**Considerations:

Each cell is a rectangle or square of a constant size. The size of the cells determines the resolution of the map. As the cell size decreases the map resolution increases, but so does the storage requirement in the computer.

#### Raster Data



Overview

#### **Attributes**

- ◆ The number of eggs in wood duck box number 27.
- ◆ The level of water at Lake Sepik on 27 June 1994.
- ◆ The name of a road.
- ◆ The volume of red oak saw logs in timber stand number 4.
- ◆The number of black duck broods in Hayes Flowage in 1994.

## How do we put it all together?

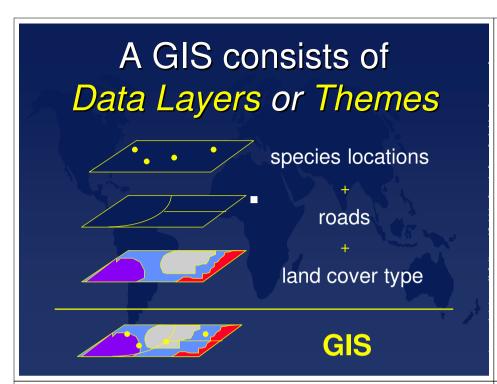
## To use spatial data in a GIS you need to know:

- ◆ Where each feature is located *(Coordinates)*Geographical Coordinates, X and Y
- ◆ What each feature represents (Attributes)
  Can be any number of descriptive characteristics, but
  there must be at least one.
- ◆ Relationships among features (Topology)

  The logic that connects the features to each other, for example, how the location of a wood duck box relates to the location of the nearest wetland. Topology is internally managed by the GIS software.

Spatial data and its attributes must be arranged in a logical order to create a GIS.

This arrangement is a series of layers, or *THEMES*, each which share a common coordinate system.



The ultimate purpose of a GIS is to answer spatial questions...

...NOT necessarily to make 'PRETTY' maps!

#### Typical questions include:

- ♦What is at .....?
- ♦Where is .....?
- ♦ What has changed since .....?
- What spatial patterns exist?
- ♦What if .....?

An important thing to remember...

The questions must be asked before the data are developed.





http://esri.com/



http://imgs.intergraph.com/



http://www.mapinfo.com/location/integration



http://www.genaware.com/products/genamap/

#### Who is ESRI?

•Environmental Systems Research Institute, Redlands, CA

http://www.esri.com/index.html

#### **ArcGis**

#### **What is ArcGIS?**

 An integrated collection of GIS software products for building a complete GIS.
 The ArcGIS framework enables you to deploy GIS functionality—in desktops, servers (including the Web), or mobile devices

#### Why ArcGIS?

◆The defacto GIS software standard within the FWS

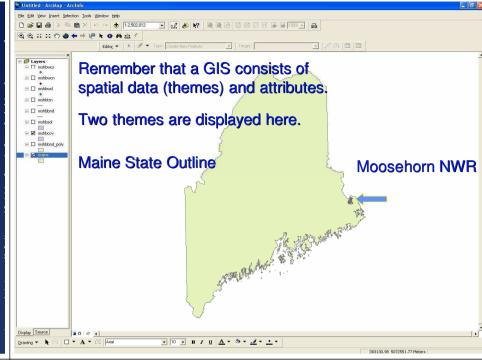
#### Who else uses ArcGIS?

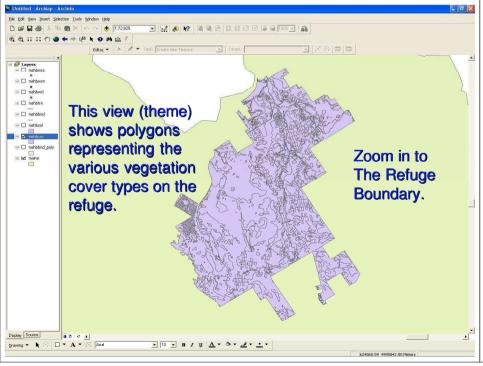
- → Most Federal & State Land Management Agencies
- ♦ USGS, Forest Service, NPS, BLM, FWS

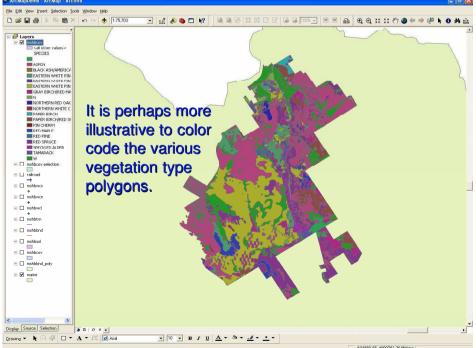
## Spatial Analysis Exercises

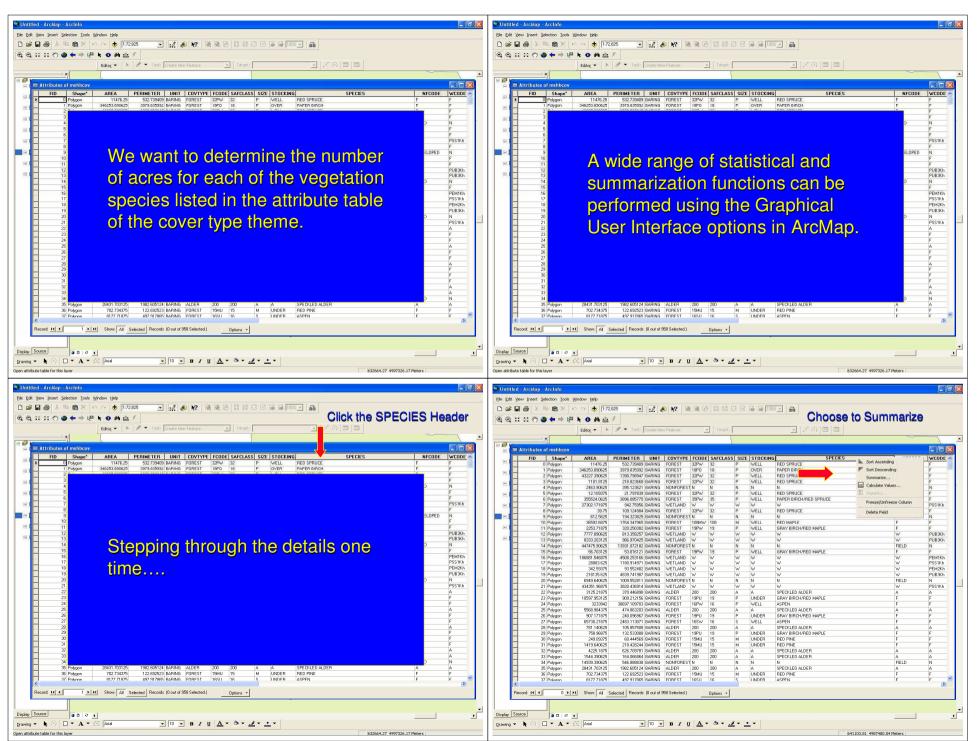
#### **Using ArcMap**

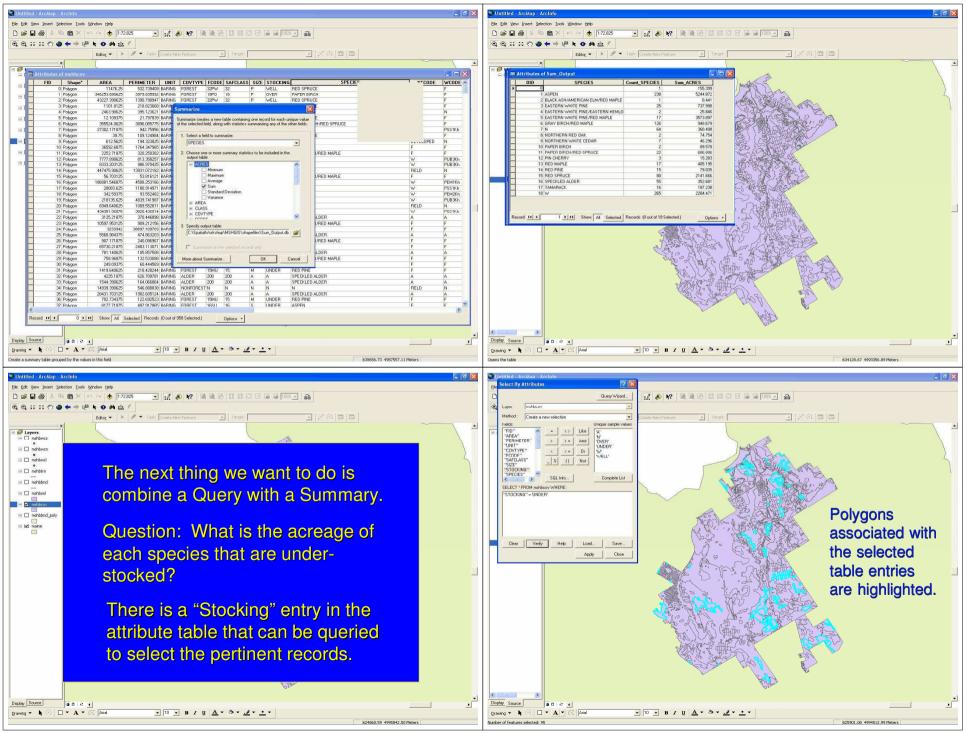
- ◆Perform simple Descriptive Statistical Analyses
- ◆Conduct Complex Spatial Analyses

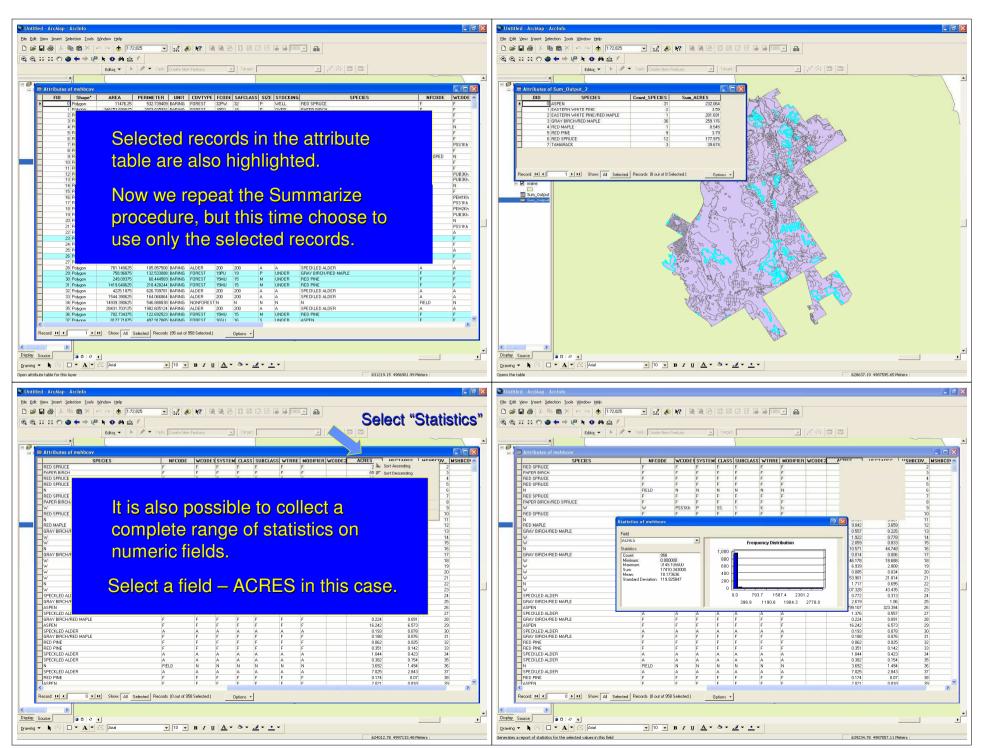


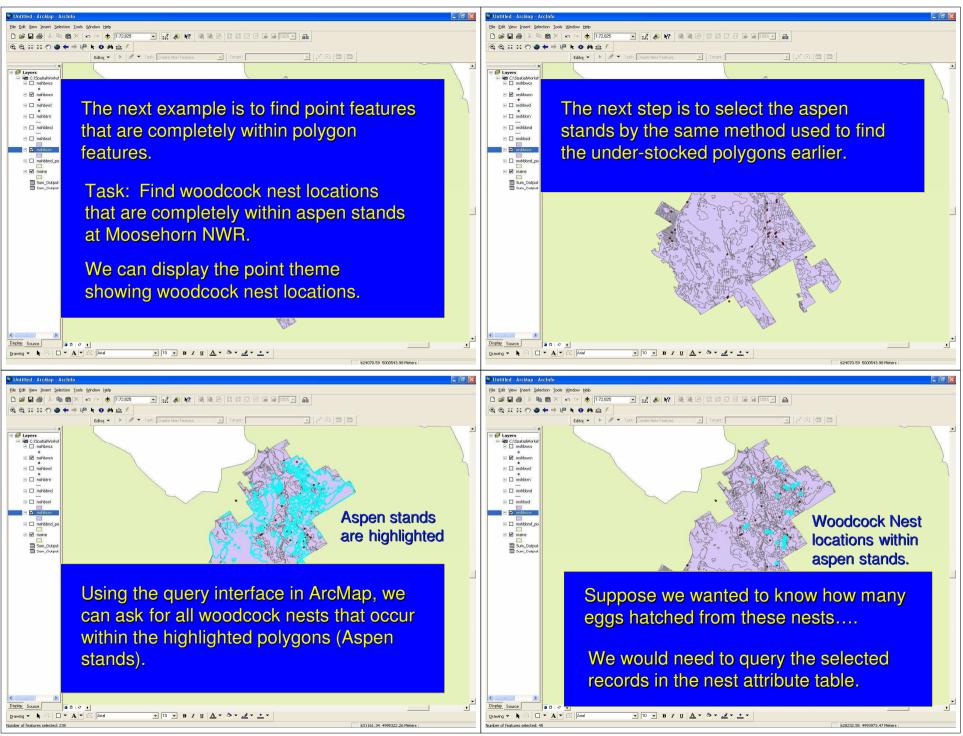


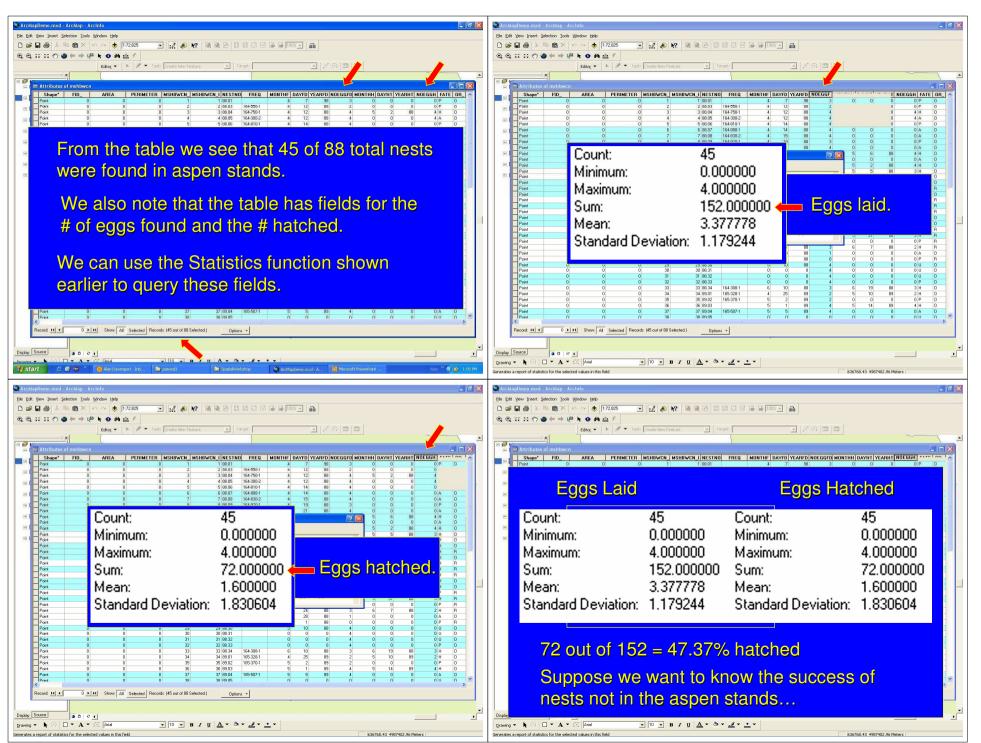


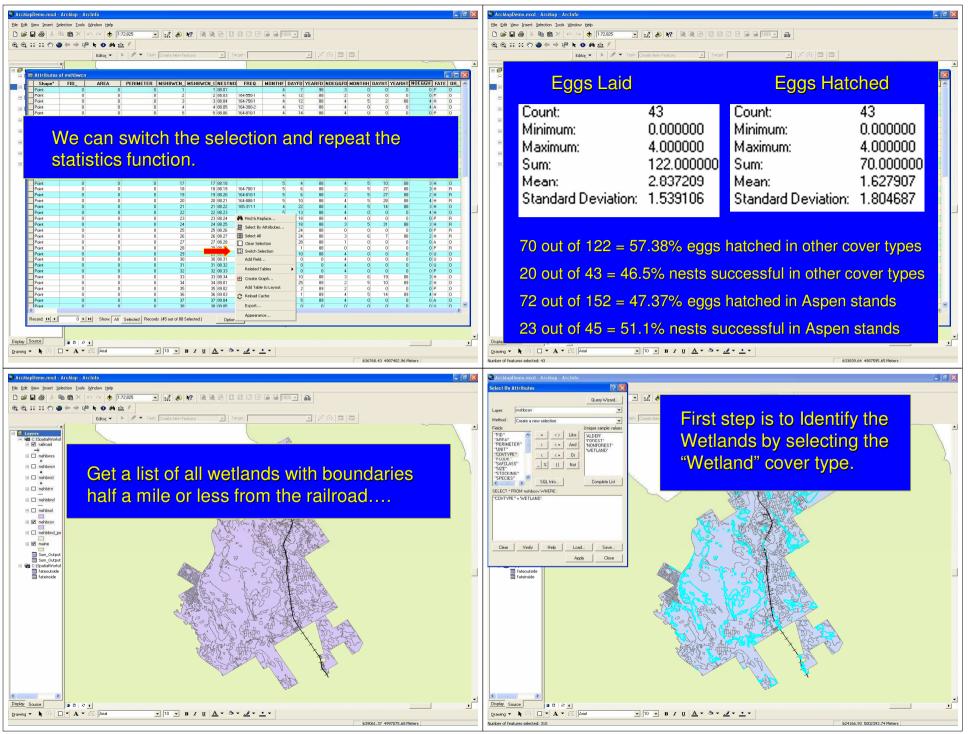


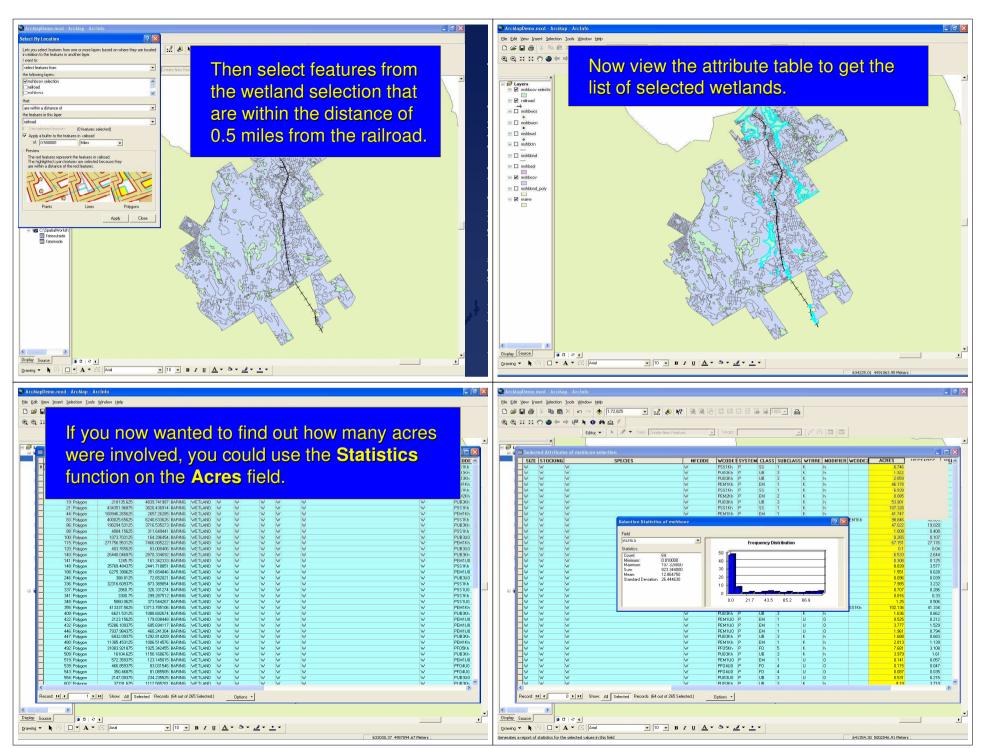










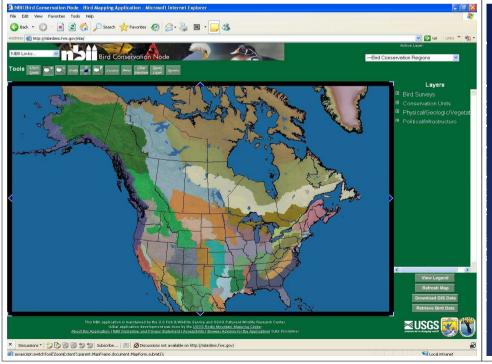


#### **ArcIMS**

- ◆Internet Map Server
- ◆ Provides for viewing and manipulation of spatial data over the Internet.
- ◆Our office hosts an ArcIMS application for the Bird Conservation Node of the NBII (National Biological Information Infrastructure)
- ◆The application is reachable through the URL: http://mbirdims.fws.gov

#### **ArcIMS**

◆The next screen is the initial view presented when the web site is accessed. It shows most of North America. The shaded areas represent bird conservation regions. You can click on a "View Legend" button to view the key.



#### **Aerial Surveys**

- ◆One of the major functions of our office is to sample the breeding grounds to estimate waterfowl populations annually.
- ◆ The next view shows the flight lines that are surveyed each year in May.



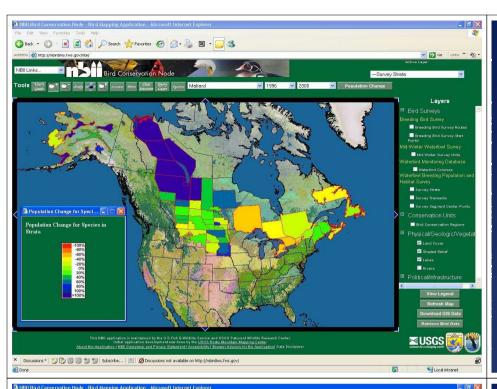
#### Aerial Surveys (cont'd)

- ◆ An example of survey results is shown on the next slide.
- ◆ It shows the results of a query on Mallard Duck abundance by survey stratum.
- You may have noticed that the background has been replaced by a layer showing land cover types.



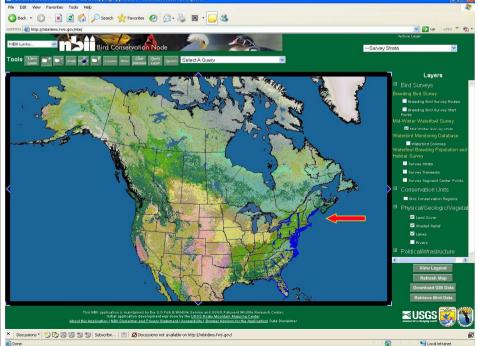
#### Aerial Surveys (cont'd)

◆ The next example illustrates the changes in the population estimate for Mallards from 1995 to 2000. ■



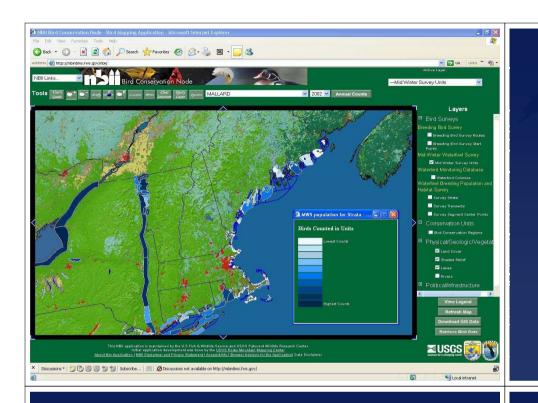
#### Aerial Surveys (cont'd)

◆ In the next view the outlines for the Mid-Winter waterfowl survey zones have been displayed. This is a late December – January survey of wintering waterfowl, primarily along the Atlantic coast but covering inland waters of Atlantic coastal states.



#### Aerial Surveys (cont'd)

◆The next view shows counts of Mallards by survey unit for 2002.



#### **Summary**

This little demonstration hardly does justice to what can be done using a GIS to analyze data, but hopefully it has exposed the potentials.

But remember that you can't do anything unless you have the data necessary to answer the questions.

We'll finish up exploring a few methods for getting data into a GIS.

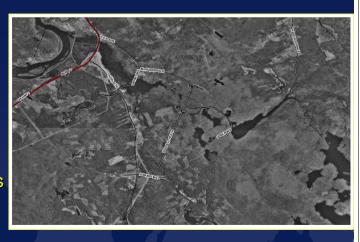
Polygons and Lines can be digitized from maps or other sources. Once initialized to known reference points, digitizing software automatically generates the correct geographic coordinates.

Points can be collected using GPS receivers.

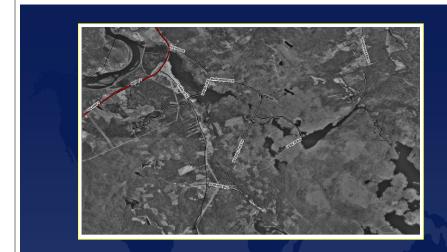
Raster data is generated by photographs or satellite imagery.

Next up is a simple example of using satellite imagery as a background reference.

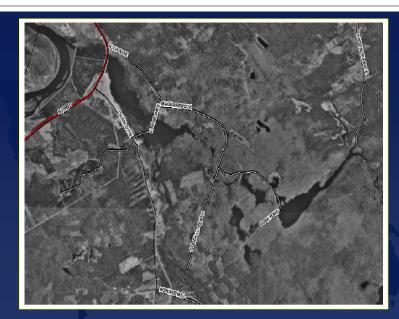
This is a satellite image, 978 pixels wide and 598 pixels high. The origin, pixel (0,0), is in the lower left corner.



In order to use this image effectively in a GIS, the coordinates of each pixel must be transformed to match the other layers being used.



Original Image from previous slide



Transformed Image



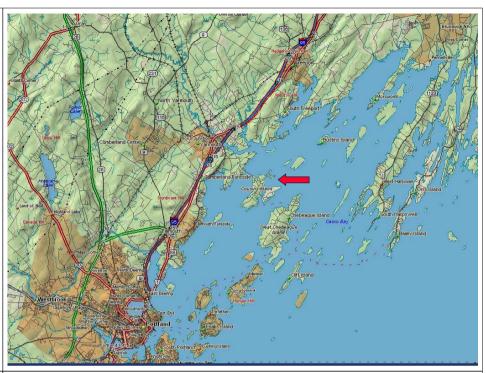
Overlaid with Moosehorn cover type polygon outlines





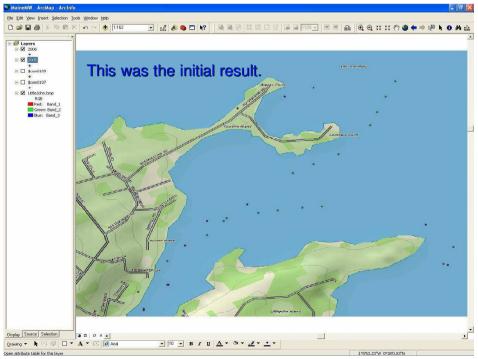
#### **Aerial Surveys**

◆ In January of this year I received a request through one of our pilot/biologists from a biologist in Maine who was interested in some specific data. There was concern about some development plans on Little John Island off the coast of Maine east of Yarmouth. He wondered if we could provide information about waterfowl species and counts in the area from the last two mid-winter waterfowl surveys.



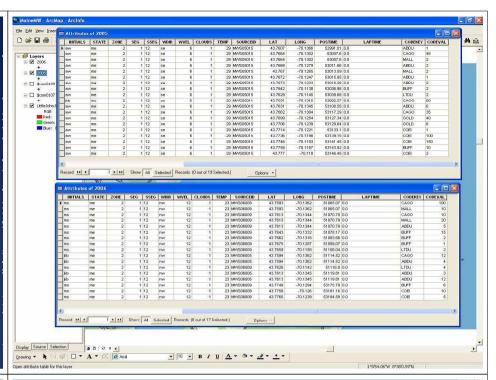
#### How to display "raw" survey data in a meaningful manner?

◆ The first thing was to create a base layer map to define the area of interest. Then the survey data points were plotted and those in the area of interest were selected using a "Select Features" tool which allowed me to "box" the area of interest and extract the attribute information for the points of interest.



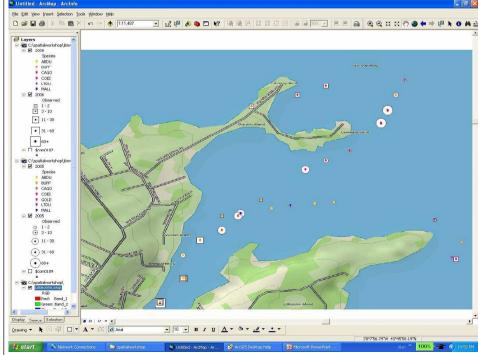
## How to display "raw" survey data in a meaningful manner? (cont'd)

- ◆ There were not really many observations in the "target" area.
- Next we look at the attribute tables for the selected observations each year.



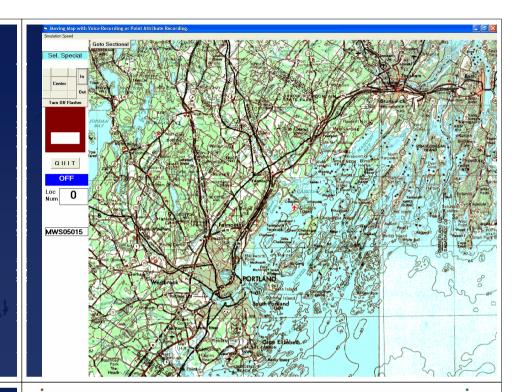
## How to display "raw" survey data in a meaningful manner? (cont'd)

Finally, symbology was selected to try and display the information in a more meaningful way than just as dots on a map.



## But how was this information actually collected?

The next slide shows a simulation of part of the 2005 survey flight in the selected area.



#### Aerial Survey Data Collection

◆Going back to the specific area of interest, we'll now see the data plots followed by an overlay of the flight path.

